EPISCOPAL DAY SCHOOL

THIRD GRADE

CURRICULUM SNAPSHOT

2248 Walton Way, Augusta, GA 30904
www.EDSAugusta.com • 706-733-1192

By the end of Third Grade, students will be able to:

In addition, students will:

MATHEMATICS

- Add and subtract whole numbers and decimals in a money context
- Develop quick recall of basic multiplication and division facts; solve 2-3 digit problems multiplied by a one digit whole number
- Explore geometric concepts: name 2 and 3D figures; identify, draw points, and label intersecting and parallel line segments, lines, rays, and right angles
- Collect and organize data to create graphs, tables or charts and use these graphs to ask and answer simple questions and draw conclusions

- Solve multistep problems after deciding which strategy/strategies and tools are most effective
- Confidently recall addition and subtraction facts in everyday use
- Work collaboratively to apply logic and deductive reasoning in mathematical problem-solving

ENGLISH/LANGUAGE ARTS: READING & LITERATURE

- Read independently and comprehend third grade trade books and AR books that are on or beyond the 3rd grade reading level
- Shift the reading emphasis from learning-to-read to reading-to-learn
- Be able to summarize passages, articles, and books that they have read

- Read a student-selected biography, produce a biographical report containing a minimum of three paragraphs, and present the report to an audience
- Improve verbal and writing skills by using more precise and descriptive words from Wordly Wise and reading vocabulary words
- Explore and immerse themselves in the history, people, and culture of the Elizabethan era
- Participate in a peer group book study about a famous African American and then develop a slide presentation highlighting some of the person's major contributions to this country and /or the world

ENGLISH/LANGUAGE ARTS: WRITING, COMPOSITION, & GRAMMAR

- Spell and recognize appropriate grade level words by using spelling patterns, visual memory, and word families
- Create sentences that contain a minimum of eight words that are written without grammar or mechanical mistakes
- Correctly frame and write a thank you letter or friendly letter

- Produce a biographical report on a selected Famous Face that contains a minimum of three paragraphs, and then present their report to an audience
- Create a collection of original poems demonstrating these styles of poetry - lune, couplet, diamante, cinquain, and acrostic
- Improve their written and verbal skills by using exact and descriptive words by incorporating words that were presented to them through the use of Wordly Wise and reading trade books

SOCIAL STUDIES

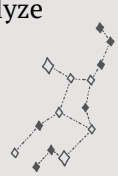
- Show an understanding of what a community is, its origin, and how it functions
- Discuss and recall Augusta, GA and Georgia history based on field trips to local landmarks and historical sites
- Read and use a map to learn more about city, state, and country

- Learn about famous key people in history through the Famous Faces, Now and Then project
- Produce a class research project on Georgia and South Carolina for States Fair as a precursor for State Fair
- Create a timeline for their life span

By the end of Third Grade, students will be able to:	*In addition, students will:*

SCIENCE

- Use data and graphs to gather, organize, and analyze information
- Observe and investigate matter and energy
- Identify and name several star constellations
- Create and maintain a monarch butterfly weigh station at the Flowing Wells Campus



- Notice structures of plant and animal life through visits to the Flowing Wells Campus
- Work collaboratively in lab groups using different science tools
- Wonder “what if” and apply that question through the scientific method to lead them to answers

SPANISH

- Talk about their family members and their relationships
- Talk about the weather, calendar, and seasons of the year
- Talk about the clothing they wear using adjectives
- Write short sentences about family members, pets, and clothing

- Learn by playing authentic games and acting out conversations, skits, poems, and plays
- Learn about Hispanic cultures and their Christmas traditions
- Create unit-related slideshows (e.g. families, animals, etc.) to present to the class
- Experience some flavors of Latin American and Spanish foods

RELIGION

- Recognize the mystery of God’s presence in their lives as well as in stories of scripture and liturgical action
- Further gain religious language and enhance their spiritual experience through wonder and play
- Engage with Godly Play extension stories (along with core stories) to deepen their experience of core stories

- Make authentic and creative responses to God’s call in their lives
- Continue to process stories side-by-side
- Continue to learn about and practice the ethics of living well in community

CYBER SKILLS & CITIZENSHIP

- Use an external QWERTY keyboard to gain keyboarding proficiency of 90% accuracy and 15 WPM
- Collect data and create a graph
- Build math fact fluency through every day
- Practice Seesaw used as a "ticket out the door": reinforcement, quick assessment of the daily lesson, progress check before moving on
- Experience working collaboratively with classmates and teachers on research and project design
- Create a visual art project based on digital instruction

- Understand what information should be kept private and what can be shared online
- Understand the importance of standing up to cyberbullying and how to do so safely and effectively
- Conduct safe and effective internet research using keywords
- Practice “being present” and not letting digital devices distract them from engaging with classmates and teachers during non-tech class time

By the end of Third Grade, students will be able to:

In addition, students will:

MUSIC

- Consistently engage their singing voices using healthy techniques
- Identify, perform, and create rhythm patterns in duple and triple meter and tonal patterns in major and minor tonality
- Connect music and movement while exploring Laban's Movement Analysis
- Sing in a variety of languages

- Listen, sing, and dance to music of various styles, genres, tonalities, and meters; focusing on folk music from around the world and its cultural significance and origins
- Experience various classroom instruments, including classroom percussion and barred Orff Instruments
- Explore part-singing through simple rounds/canons and bass lines

ART

- Create an image of a basic sculpture and learn the proper terms of sculpture building
- Create skin tones with different mediums
- Identify shapes with in facial features, such as the nose is made up of three circles and a long rectangle

- Learn the way to use lines to create motion and expression by creating drawings with thick, thin, dotted lines and recognizing the way each changes the image
- Notice color intensity when one color is next to another color and the way it changes it's tint
- Know that there is more to color than color mixing. It's also about the way a color reacts when it's next to another color
- Utilize their entire picture plane and understanding basic design by their use of lines and shapes.

EXPERIENCES & PERFORMANCES

Field Trips to EDS Flowing Wells Campus for Experiential Learning

Opening Convocation

Panther Pals

St. Cecilia and Chapel Choir

Acolyte in Weekly Chapel Service

Lower School Book Parade

Lower School Halloween Parade

All-School Christmas Sing Along

Episcopal Schools Week All-School Chapel

Lower School Olympic Day

Famous Faces: Now and Then Performance

All-School Grandparents & Grandfriends Day

After School Enrichments Showcase

End of the Year Portfolio Celebration

Closing Convocation